

This meeting is being recorded

New Designations System for School Success and School Improvement

Alaska Department of Education and Early Development

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Christy Roe, School Improvement Program Manager

November 17, 2025, 11:00am



DEED's Mission, Vision, and Purpose

Mission	Vision	Purpose
An excellent education for every student every day.	All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them. - Alaska Statute 14.03.015	DEED exists to provide information, resources, and leadership to support an excellent education for every student every day.

Agenda

- Review the calculation process
 - Designations
 - Indicators
- School Improvement Empowerment Process
 - Entering/Exiting Designation
 - Requirements
 - State Supports & Resources

Temp Check

Put your # in the chat

On a scale of medieval horse, how are you feeling today?



Data from 24-25 School Year

- Data packets and designation information were sent to the Superintendent on October 24st, 2025
- If you have not heard from your superintendent, please reach out to them
- Superintendents- please email Nancy Eagan (nancy.eagan@alaska.gov) if you need assistance retrieving the data packet.

School Designations by the Numbers

Comprehensive Support and Improvement (CSI)

- 5% of Title I schools with lowest index score **(9 Schools)**
- 5% : More Rigorous Interventions **(6 Schools)**
- Graduation rate less than or equal to 66.67% **(32 Schools)**
- Targeted Support **(7 schools)**

Additional Targeted Support and Improvement (ATSI) **(26 Schools) (Off Cycle)**

- Based on equity gap for any of nine identified student groups annually

Targeted Support and Improvement (TSI) **(50 Schools)**

- Based on equity gap for any of nine identified student groups annually

Universal Support **(299 Schools)**

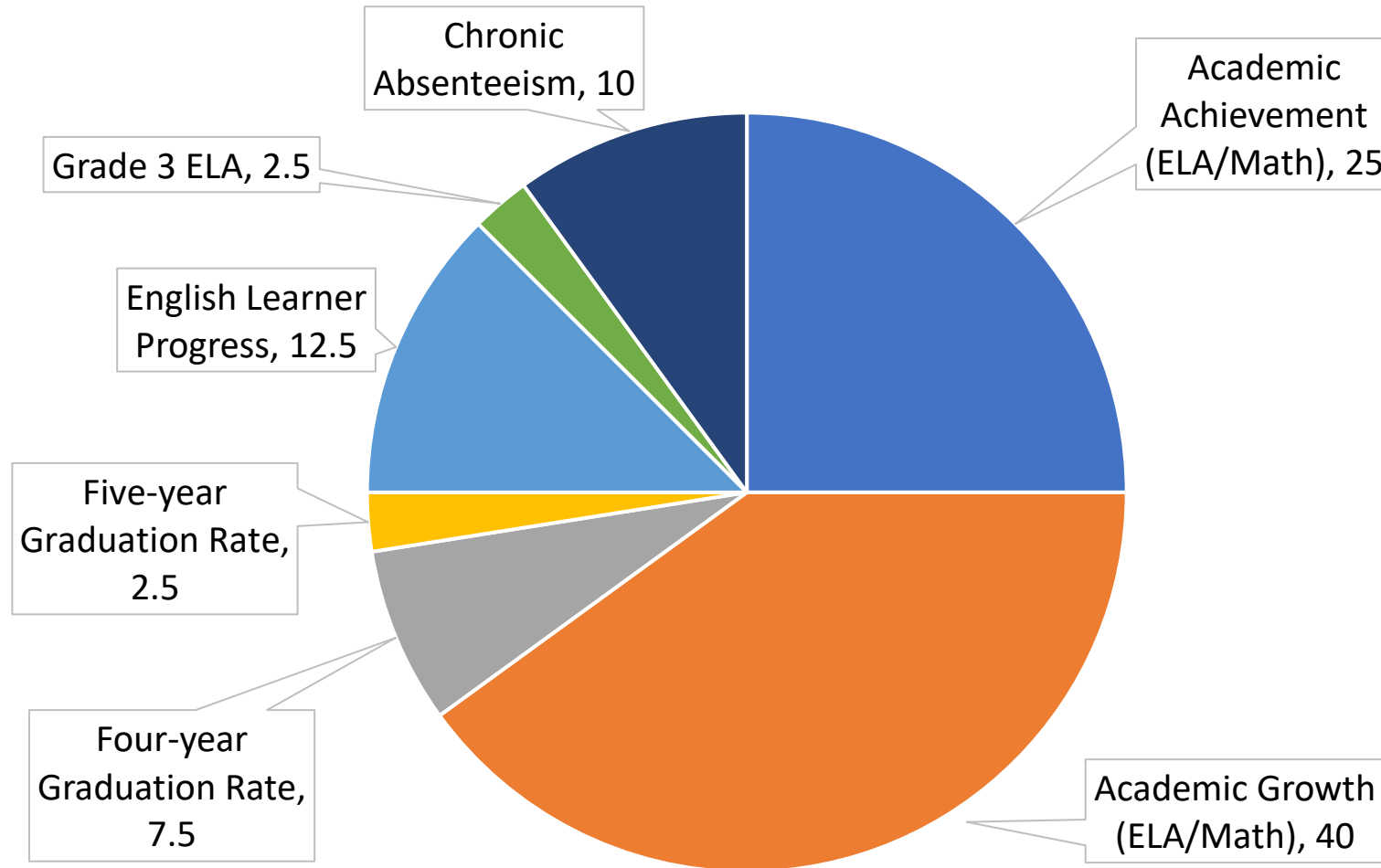
- Any school not designated CSI/TSI/ATSI is considered Universal Support

All schools are eligible for a CSI, TSI, or ATSI designation regardless of size. Small schools are excluded pending review.

Indicators by Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				✓	✓	✓	✓	✓	✓	✓			
ELA and Math Growth					✓	✓	✓	✓	✓	✓			
Graduation													✓
English Learner Progress	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chronic Absenteeism	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Grade 3 ELA Proficiency				✓									

System Weights for Indicators (%)



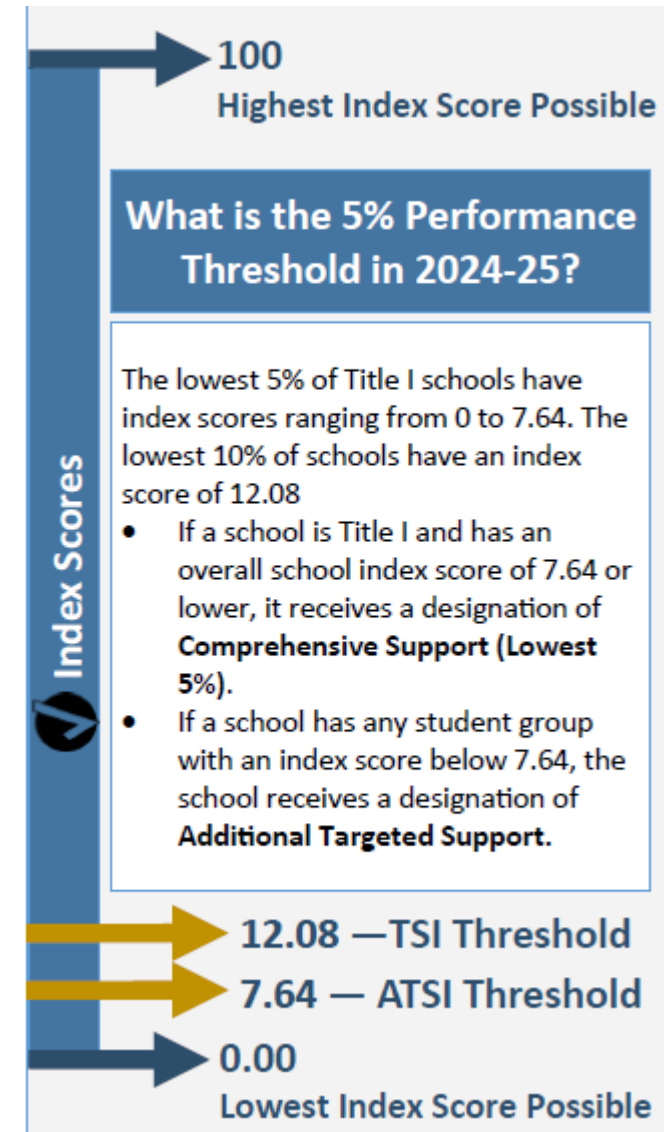
Overall School Index Value

- **Requires at least two indicators**
- One of the two indicators must be one of the following:
 - Academic Achievement in ELA or Mathematics
 - Academic Growth in ELA or Mathematics
 - Four-year or five-year graduation rate
 - English Learner progress
 - Grade 3 ELA

Performance Threshold

2024-2025 Values

- If a school is Title I and has an overall school index score of 7.64 or lower, it would have received a designation of **Comprehensive Support (Lowest 5%)**.
- If a school has any student group with an index score below 7.64, the school receives a designation of **Additional Targeted Support**.



School Designations

- Do NOT indicate “good” schools or “bad” schools
- Provide the state with data and guidance on how we can focus our support
- Not meant to be punitive
- Should not be seen as a shameful or stigmatizing

School Improvement is for **every** school,
designated schools just get more directed support

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- Targeted Support **(7 schools)**

Additional Targeted Support and Improvement (ATSI) **(26 Schools) (Off Cycle)**

- Based on equity gap for any of nine identified student groups annually, below 5% threshold

Targeted Support and Improvement (TSI) **(50 Schools)**

- Based on equity gap for any of nine identified student groups annually, below 10% threshold

Universal Support **(299 Schools)**

- Any school not designated CSI/TSI/ATSI is considered Universal Support

All schools are eligible for a CSI, TSI, or ATSI designation regardless of size. Small schools are excluded pending review.

School Designations

Comprehensive Support and Improvement (CSI)

Lowest 5% of Title I schools = CSI 5%

- Includes a Small School Review (SSR)
- 3-year cycles & designation

Lowest 5%: More Rigorous Interventions = CSI-MRI

- CSI 5% schools that did not meet exit criteria after 3 years of designation cycle into CSI-MRI
- May exit at the end of the year once exit criteria is met

Graduation Rate less than or equal to 66.67% 4-year cohort

- Graduation Rate is a lagging indicator
- 3-year cycles and designation

Small School Review (SSR)

If you see "Universal (Pending Small School Review)" this is for you~

Definition of a Small School: If a school doesn't have at least 2 indicators (with $N < 10$) they can't receive an index score. This puts them into a small school review.

A rubric that includes the same metrics used in the accountability system, as well as possible school/district interviews, are used to analyze the small school data and determine if a school is eligible for CSI 5% designation or an already designated CSI 5% school is eligible to exit.

Small School Review is currently ongoing; superintendents will be notified once the review is complete.

More Rigorous Interventions (MRI)

- Mandated by federal regulations
- Schools identified as CSI 5% which do not meet the exit criteria in their third year of designation advance to CSI-MRI.
- A school may exit at the end of the year if it no longer meets the lowest 5% entrance criteria and if the school's accountability index score has improved since the prior year (ie, just like CSI 5% exiting but can happen any year)
- MRIs should be a joint effort between the District and the State to support the School
- Exit-eligible once exit criteria has been met

More Rigorous Interventions: Outline

- Go through the Empowerment Process with support from Empowerment Specialist
 - ES included in SCLT planning & Module 1 review meetings
- SIP must include:
 - Goal(s) of at least one of the following, and adhere to state guidance in selecting programs/interventions to support:
 - Attendance
 - Literacy
 - Math
 - Alignment to District Strategic Plan
 - Alignment to school/district MTSS plan
 - Alignment to District Reading Intervention Plan (as applicable)
 - Inclusion of a student behavioral plan (ie, PBIS)
- Districts identify and address resource inequities

School Designations

Additional Targeted Support and Improvement (ATSI)

- Any one of the nine student groups with an index value within the range of the lowest 5% designated CSI schools (student groups listed next slide)
- 18 schools exited ATSI

*This is on a 3-year Designation Cycle, NO ATSI schools were designated this year

Student Groups

- African American
- Alaska Native/American Indian
- Asian/Pacific Islander
- Caucasian
- Hispanic
- Two or More Races
- Students with Disabilities
- English Learners
- Economically Disadvantaged

School Designations

Targeted Support and Improvement (TSI)

- Any one of the nine student groups with an index value within the range of the lowest 10% designated CSI schools (same student groups as listed before)
- Performance Threshold (12.08)
- 50 schools entering TSI this year

*This is an Annual Designation

School Designations

Targeted Support and Improvement (TSI)

- This designation is managed by the district. Schools develop and implement a school improvement plan in partnership with stakeholders and informed by all indicators.
- The School Improvement plan is not turned in through GMS or reviewed by DEED
- A needs assessment is encouraged but not required.
- No funding support is provided with this tier of designation
- Exit Criteria - student group no longer falls in the lowest 10%

School Designations

Comprehensive Support and Improvement-Targeted Support (CSI-TSI)

- Only applies to Title I schools
 - If a Title I School is designated ATSI for three years in a row for the same student group(s) they become a CSI-TSI school
 - Will receive the same support level as CSI 5% schools
- *Exit-eligible after 1 year once exit criteria is met**

Onboarding Designation Status

- Technical Assistance provided by School Improvement team:
 - Empowerment Specialist or School Improvement DEED Point of Contact
 - Regular webinars
 - Open office hours
 - Cohort meetings for designated schools
 - \$10,000 Planning Grants for schools new to school improvement

Planning Grant Schools

- Tok School (AGSD)
- Wales School (BSSD)
- Johnnie John Sr. School (Kuspuk)
- Chignik Lake School (Lake and Penn)
- Kwigillingok School (LKSD)
- William Miller Memorial School (LKSD)
- Kuskokwim Learning Academy (LKSD)
- Russian Mission School (LYSD)
- Mat-Su Day School (MSBSD)

Exiting Designation Status

- ATSI schools, CSI-MRI, CSI-TSI, Grad Rate, and some CSI 5% schools were eligible for exit this year
- Exiting schools will be required to fill out an end-of-year report (found at the end of the school improvement plan)- this will be turned in by email to your School Improvement Point of Contact (see next slide)
- Exiting CSI 5% schools may apply for a sustainability plan grant of *up to* \$50,000 for FY26 (ie to be spent this year)

Sustainability Grant Eligible Schools

- Kachemak Selo School
- June Nelson Elementary
- Walter Northway School
- Kaxdigoowu Héén Elementary School
- Kobuk School

DEED School Improvement Point of Contacts

Point of Contact	Kevin Dennis	Evan Hummel	Christy Roe	Kristie Parsons
Email	kevin.dennis2@alaska.gov	evan.hummel@alaska.gov	christy.roe@alaska.gov	kristie.parsons@alaska.gov
Districts	Aleutians East Delta-Greely Fairbanks Hydaburg Iditarod Kashunamiut Kenai Peninsula Borough Lower Kuskokwim NW Artic Yukon-Koyukuk	Anchorage Bering Strait Bristol Bay Borough Chugach Craig City Denali Borough Dillingham Juneau Nome Sitka Southwest Region	Annette Island Haines Ketchikan Nenana Unalaska Valdez	Alaska Gateway Galena Kodiak Lake and Penn Lower Yukon Mat-Su North Slope Kuspuk Yukon Flats Yupiit

Districts: Required Activities per State Regulations

- Some of the requirements in these regulations include:
 - Notifying parents of each student enrolled in the schools with designations,
 - Explaining what led to the designation,
 - Providing information to parents on how they can become involved in developing the Successful School Improvement Plan, and
 - Explaining what the school is doing to improve performance
- Districts are encouraged to review the full list of requirements in [4 AAC 06.880](#).

Designated Schools: Required Activities per ESSA

With the exception of TSI and Universal designation, schools will complete:

- A Comprehensive needs assessment/situational analysis
- An [improvement plan](#) responding to reasons for identification and identified needs
- Consultation of stakeholders
- Implementation of [evidence-based interventions](#)

Documentation for these activities are expected to be submitted between April 15 to May 15th, 2026 to receive 1003(a) funding ([forms](#) supplied by the State) and provided during ESEA Monitoring.

Designated Schools: Required Activities per ESSA

TSI designated school information:

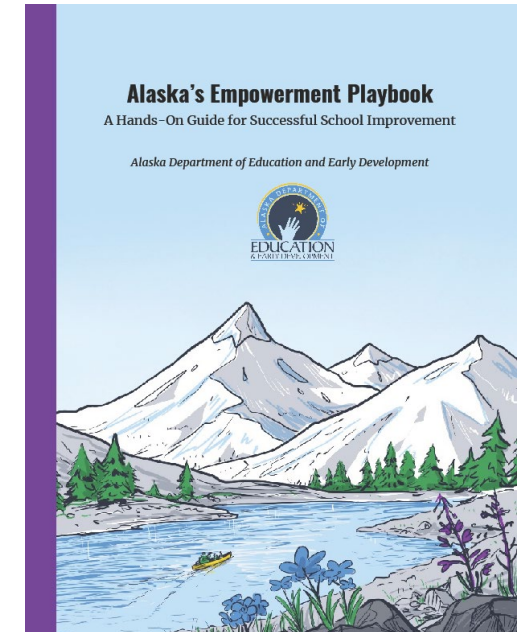
- This designation is managed by the district. Schools develop and implement a school improvement plan in partnership with stakeholders and informed by all indicators.
- The School Improvement plan is not turned in through GMS or reviewed by DEED
- A needs assessment is encouraged but not required.
- No funding support is provided with this tier of designation
- Exit Criteria - student group no longer falls in the lowest 10%

Support for Designated Schools

- **School Improvement process and tool**
 - Alaska's Empowerment Playbook
- **School Improvement Grant**
 - 1003(a) grant through ESEA Title I
- **Outreach webinars and one-on-one assistance from DEED's School Improvement Team**
 - Webinar schedule/registration and contact info:

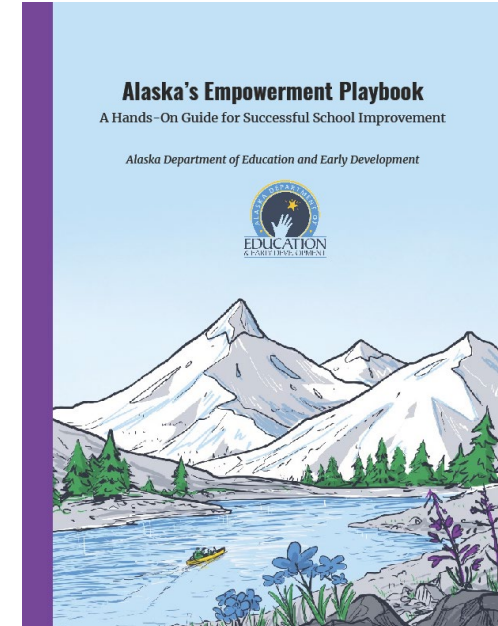
SRS Webpage:

education.alaska.gov/SchoolRecognition



Support for Designated Schools

- **Alaska's Empowerment Playbook**
 - Binder to be used in the planning process
 - Intended for School and Community usage
 - Guides through a thorough situational analysis
 - Program Review
 - Profile Review
 - Practice Review
 - Community Review
 - Four Big Conclusions
 - Contains templates and tools for agendas, review forms, plans, etc.
 - A tool to be used to gather and analyze data to determine assets and build a **three-year** school improvement plan



Support for Designated Schools

- SRS Webpage:
 - education.alaska.gov/SchoolRecognition

PARENTS ▾ STUDENT LEARNING ▾ EDUCATOR & SCHOOL EXCELLENCE ▾ FINANCE & SUPPORT SERVICES ▾ DATA CENTER

School Recognition and Support

The School Recognition and Support (SRS) Team works to empower districts, schools, and Alaska Native Tribes to build systemic capacity for continuous school improvement.

The SRS Team supports and monitors the 1003(a) grant for School Improvement, the Comprehensive Literacy State Development (CLSD) grant, and the Teacher of the Year program.

School Improvement Process

Resources and Documents

Teacher of the Year

Alaska CLSD Grant

School Improvement Webinar Series

The School Improvement team will be hosting regular webinars that cover the Empowerment Process for School Success. Some webinars will be introductory while others will be open-ended "office hour" format. To view upcoming webinars and archived webinars, please click [this link](#).



Events

Stakeholder Engagement Panels
Date TBD 2023
Meetings on School Improvement carryover spending

Workshop for CSI 5% Schools
April 27, 2023
In-person meeting in Anchorage, AK at the Egan Center
[Meeting Details and Link](#)

New Events Coming Soon!
Watch this space...

Webinar Series

School Improvement Webinars

Webinar Schedule

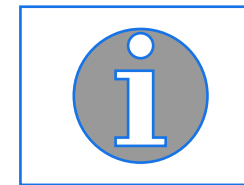
Webinar Title	Date / Time	Link
System for School Success and ESSA Designation	Monday December 19 th , 9:00 am	Register for the webinar here
System for School Success and ESSA Designation	Wednesday January 4, 9:00 am	Register for webinar here.
District Liaison Webinar	Thursday January 12, 9:00-10:30 am	Register for the webinar here.

Subscribe to Updates

Go to GovDelivery to Subscribe to DEED updates

Questions





Contact Information

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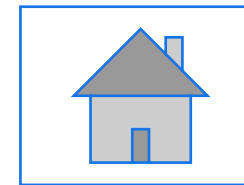
907-465-2803

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InDEED: Connect With Us

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